

**Precalculus – Lesson Notes: 9.5-9.7 Binomial Theorem, Combinatorics, Probability**

**9.5 Binomial Theorem**

$$(x+y)^0 = 1$$

$$(x+y)^1 = x + y$$

$$(x+y)^2 = x^2 + 2xy + y^2$$

$$(x+y)^3 = x^3 + 3x^2y + 3xy^2 + y^3$$

$$(x+y)^4 = x^4 + 4x^3y + 6x^2y^2 + 4xy^3 + y^4$$

$$(x+y)^5 = x^5 + 5x^4y + 10x^3y^2 + 10x^2y^3 + 5xy^4 + y^5$$

- ones on outside
- Symmetry (left/right)
- numbers in middle are ↑ ↑ added
- 1<sup>st</sup> exponent for x = original exponent
- x exponents drop by 1 →, y exponents increase by 1 →
- exponents in each term add to original exponent.

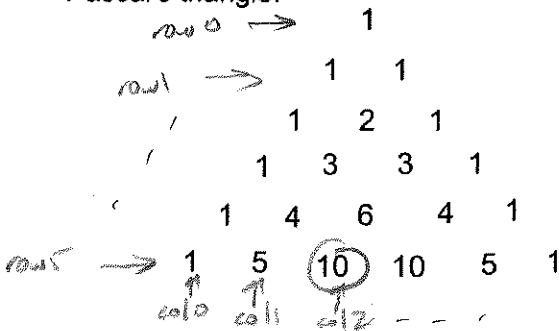
**Find all patterns**

1    6    15    20    15    6    1

What would the expansion be for  $(x+y)^6$  ?

$$x^6 + 6x^5y + 15x^4y^2 + 20x^3y^3 + 15x^2y^4 + 6xy^5 + y^6$$

Pascal's triangle:



$${}^n C_r = \frac{n!}{(n-r)!r!}$$

row    col

★ Calculator ★

C  
5 2  
row col

**The Binomial Theorem:**

$$(x+y)^n = {}_n C_0 x^n + {}_n C_1 x^{n-1}y + {}_n C_2 x^{n-2}y^2 + \dots + {}_n C_r x^{n-r}y^r + \dots + {}_n C_n y^n$$

where  ${}_n C_r = \frac{n!}{(n-r)!r!}$  or a row from Pascal's triangle

'x' and 'y' can be more complex...

$$(2x-3)^4 = {}_4 C_0 (2x)^4 (-3)^0 + {}_4 C_1 (2x)^3 (-3)^1 + {}_4 C_2 (2x)^2 (-3)^2 + {}_4 C_3 (2x)^1 (-3)^3 + {}_4 C_4 (2x)^0 (-3)^4$$

$$= 1(16x^4)(1) + 4(8x^3)(-3) + 6(4x^2)(9) + 4(2x)(-27) + 1(1)(81)$$

$$= 16x^4 - 96x^3 + 216x^2 - 216x + 81$$

-96 is  
the 'coefficient'  
for the  $x^3$  term

A. Use the binomial theorem to expand the expression  $(2x - y)^4$

$${}^4C_0 (2x)^4 (-y)^0 + {}^4C_1 (2x)^3 (-y)^1 + {}^4C_2 (2x)^2 (-y)^2 + {}^4C_3 (2x)^1 (-y)^3 + {}^4C_4 (2x)^0 (-y)^4$$

$$1(16x^4)(1) + 4(8x^3)(-y) + 6(4x^2)(y^2) + 4(2x)(-y^3) + 1(1)(y^4)$$

$$\boxed{16x^4 - 32x^3y + 24x^2y^2 - 8xy^3 + y^4}$$

B. Expand  $(4x - 1)^5$

$${}^5C_0 (4x)^5 (-1)^0 + {}^5C_1 (4x)^4 (-1)^1 + {}^5C_2 (4x)^3 (-1)^2 + {}^5C_3 (4x)^2 (-1)^3 + {}^5C_4 (4x)^1 (-1)^4 + {}^5C_5 (4x)^0 (-1)^5$$

$$1(1024x^5)(1) + 5(256x^4)(-1) + 10(64x^3)(1) + 10(16x^2)(-1) + 5(4x)(1) + 1(1)(-1)$$

$$\boxed{1024x^5 - 1280x^4 + 640x^3 - 160x^2 + 20x - 1}$$

C. Find the coefficient of  $x^{12}y^3$  in the expansion of  $(4x - 5y)^{15}$ .

$${}^{15}C_0 (4x)^{15} (-5y)^0$$

$${}^{15}C_3 (4x)^{12} (-5y)^3$$

$$455(16777216x^{12})(-125y^3)$$

$$\boxed{-9.5421104 \times 10^{11} x^{12} y^3}$$

↑  
coefficient

D. Find the coefficient of  $x^{10}y^8$  in the expansion of  $(-3x^2 + 2y^4)^7$ .

$${}^7C_0 (-3x^2)^7 (2y^4)^0$$

$x^{14}$

$${}^7C_2 (-3x^2)^5 (2y^4)^2$$

$$21(-243 \times 10^2)(4y^8)$$

$$\boxed{-20412 x^{10} y^8}$$

coefficient

## 9.6 Counting problems (Combinatorics)

### Simple counting problems

#### List all possibilities

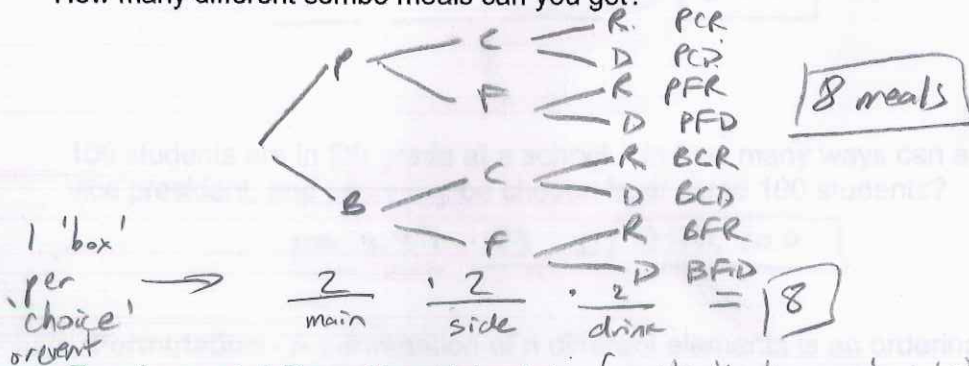
A computer generates integers randomly between 1 and 12.  
In how many ways can the number be an even integer?

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

6 ways

#### Pairings - tree diagram

At a snack bar a combo meal consists of: a main item of pizza (P) or a burger (B), a side item of chips (C) or fries (F), and a drink which is regular (R) or diet (D).  
How many different combo meals can you get?



#### Fundamental Counting Principle (multiplication principle)

"Let  $E_1$  and  $E_2$  be two events. The first event  $E_1$  can occur in  $m_1$  different ways. After  $E_1$  has occurred,  $E_2$  can occur in  $m_2$  different ways.  
The number of ways that the two events can occur is:  $m_1 m_2$ ."

Practice: Students must select 1 of 2 math courses, 1 of 3 science courses, and 1 of 5 social studies courses. How many different class groupings are possible?

$$\frac{2}{\text{math}} \cdot \frac{3}{\text{science}} \cdot \frac{5}{\text{social studies}} = 30$$

Example: 8 pieces of paper on which are written the numbers 1 through 8 are put in a box. One piece of paper is drawn out and the number recorded. The paper is replaced in the box. Another piece of paper is drawn out and recorded, replaced and a paper is drawn out and recorded a third time, forming a 3 digit number.  
How many different 3 digit numbers are possible?

$$\frac{8}{\text{first}} \cdot \frac{8}{\text{second}} \cdot \frac{8}{\text{third}} = 512$$

Example: Same as above, except that once drawn out, a piece of paper is not replaced in the box.

$$\frac{8}{\text{first}} \cdot \frac{7}{\text{second}} \cdot \frac{6}{\text{third}} = 336$$

Practice:

How many different 7-digit telephone numbers are possible if the 1st digit cannot be a zero or a one?

8    10   10   10   10   10   10    = 8,000,000

$\begin{matrix} 2-8 \\ 0-9 \\ 0-9 \end{matrix}$

8 horses run in a race. In how many different ways can these horses come in 1st, 2nd and 3rd place?

8 · 7 · 6 = 336

$\begin{matrix} 1-8 \\ \downarrow \downarrow \downarrow \end{matrix}$ 
  
 something different  
 (choosing out of)  
 a set

100 students are in 8th grade at a school. In how many ways can a student body president, vice president, and secretary be chosen from these 100 students?

100 · 99 · 98 = 970,200

$\begin{matrix} 1-100 \\ \downarrow \downarrow \downarrow \end{matrix}$

**Permutation** - A permutation of n different elements is an ordering of elements with one element first, another second, etc. ORDER MATTERS.

Can compute permutations using 'boxes' (as above) or using the permutation formula:

**Number of permutations of n elements taken r at a time is:**

$${}_n P_r = \frac{n!}{(n-r)!}$$

Horses example: Select 3 horses from 8, order matters.

$${}_8 P_3 = \frac{8!}{(8-3)!} = \frac{8!}{5!} = \frac{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = 336 \text{ (calculator)}$$

What if some elements are identical?

Example: In how many distinguishable ways can the letters BANANA be written?

out of 6 letters, select all  
 6 (order matters)

$${}_6 P_6 = \frac{6!}{(6-6)!} = \frac{6!}{0!} = 6!$$

$\begin{matrix} B A_2 N A_1 N A_2 \\ \downarrow \downarrow \downarrow \downarrow \downarrow \end{matrix}$ 
  
 $\frac{6!}{3! 2! 1!} = 60$

- A<sub>1</sub> A<sub>2</sub> A<sub>3</sub>
  - A<sub>1</sub> A<sub>3</sub> A<sub>2</sub>
  - A<sub>2</sub> A<sub>1</sub> A<sub>3</sub>
  - A<sub>2</sub> A<sub>3</sub> A<sub>1</sub>
  - A<sub>3</sub> A<sub>1</sub> A<sub>2</sub>
  - A<sub>3</sub> A<sub>2</sub> A<sub>1</sub>
- $$\frac{6!}{3! \cdot 2! \cdot 1!}$$

**Number of distinguishable permutations of n objects is:**

$$\frac{n!}{n_1! \cdot n_2! \cdot n_3! \cdot \dots \cdot n_k!}$$

try  
 MISSISSIPPI

What if order does not matter?

Example: 100 students are in 8th grade in a school.

In how many ways can 3 students be chosen to form a student council?

$$\frac{100 \cdot 99 \cdot 98}{6} = 161,700$$

|      |      |      |           |
|------|------|------|-----------|
| Jill | Bob  | Jane | 3! =<br>6 |
| Jill | Jane | Bob  |           |
| Bob  | Jill | Jane |           |
| Bob  | Jane | Jill |           |
| Jane | Bob  | Jill |           |
| Jane | Jill | Bob  |           |

**Combination** - A combination is a subset of n elements taken r at a time, where ORDER DOESN'T MATTER.

Number of combinations of n elements taken r at a time is:

$${}^n C_r = \frac{n!}{(n-r)! r!}$$

Example: 100 students are in 8th grade in a school. In how many ways can 3 students be chosen to form a student council?

Combination (order doesn't matter)

$${}_{100} C_3 = 161,700$$

Practice: In how many ways can 3 letters be chosen from the letters A, B, C, D, E if order of the letters does not matter?

$${}_5 C_3 = 10$$

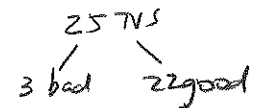
Day 2

**More complex examples:**

A shipment of 25 television sets contains 3 defective units.

In how many ways can a vending company purchase 4 of these units and receive

- (a) all good units,
- (b) 2 good units,
- (c) at least 2 good units?



choosing 4

(a) all good  
4 good, 0 bad

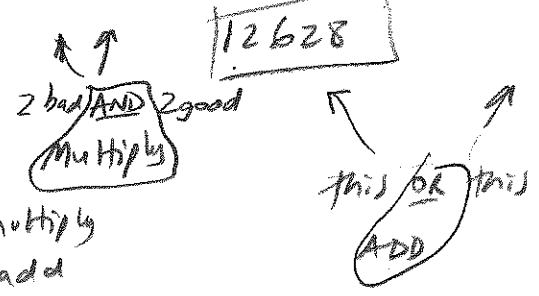
$$\frac{{}_{22} C_4 \cdot {}_3 C_0}{\text{ways to choose good} \cdot \text{ways to choose bad}} = 7315 \cdot 1$$

(b) 2 good (2 bad)

$$\frac{{}_{22} C_2 \cdot {}_3 C_2}{\text{good} \cdot \text{bad}} = 231 \cdot 3 = 693$$

(c) at least 2 good  
2 good or 3 good or 4 good

$$\frac{{}_{22} C_2 \cdot {}_3 C_2}{\text{good} \cdot \text{bad}} + \frac{{}_{22} C_3 \cdot {}_3 C_1}{\text{good} \cdot \text{bad}} + \frac{{}_{22} C_4 \cdot {}_3 C_0}{\text{good} \cdot \text{bad}} = 693 + 1540 + 7315 = 12628$$



'AND' = multiply  
'OR' = add

In how many ways can 5 girls and 3 boys walk through a doorway single file?

$$\underline{8} \cdot \underline{7} \cdot \underline{6} \cdot \underline{5} \cdot \underline{4} \cdot \underline{3} \cdot \underline{2} \cdot \underline{1} = 8! = \boxed{40,320}$$

What if girls must enter before boys?

$$\underline{5} \cdot \underline{4} \cdot \underline{3} \cdot \underline{2} \cdot \underline{1} \cdot \underline{3} \cdot \underline{2} \cdot \underline{1} = \boxed{720}$$

Try this

Three couples have reserved seats in one row at a concert. In how many ways can they be seated?  
(6 people)

$$\underline{6} \cdot \underline{5} \cdot \underline{4} \cdot \underline{3} \cdot \underline{2} \cdot \underline{1} = \boxed{720}$$

What if couples wish to sit together?

$$\underline{6} \cdot \underline{1} \cdot \underline{4} \cdot \underline{1} \cdot \underline{2} \cdot \underline{1} = \boxed{48}$$

5 cards are selected from an ordinary deck of 52 playing cards.  
In how many ways can you get a full house?  
(3 of a kind and two of another, e.g. 8-8-8-5-5).

|  |         |                                    |         |  |         |                                       |
|--|---------|------------------------------------|---------|--|---------|---------------------------------------|
| $13 C_1$                                       | $\cdot$ | $4 C_3$                            | $\cdot$ | $12 C_1$                                       | $\cdot$ | $4 C_2$                               |
| # ways to<br>choose<br>card to<br>have<br>3 of |         | # ways to<br>get 3 of<br>this card |         | # ways to<br>choose<br>card to<br>have<br>2 of |         | # ways to<br>get 2<br>of this<br>card |

$$13 \cdot 4 \cdot 12 \cdot 6 = 3,744$$

$$\# \text{ ways to draw any 5 cards: } 52 C_5 = 2,598,960$$

$$P = \frac{3744}{2,598,960} = 0.00144 \quad (0.144\%)$$

### 9.7 day 1 Probability

If you roll a 6-sided, fair die, what is the probability that you will roll a 4?

Possible outcomes =  $\{1, 2, 3, 4, 5, 6\}$

Desired outcomes  $\uparrow$

Probability =  $\frac{1}{6}$

What is the probability that you roll an even number?  $\{1, 2, 3, 4, 5, 6\}$   $\frac{3}{6} = \frac{1}{2}$

#### Terms:

Any happening whose result is uncertain is called an **experiment**.

Possible results of the experiment are **outcomes**.

The set of all possible outcomes is called the **sample space**.

Any subcollection of a sample space is called an **event**.

#### Probability of an Event

$$P(E) = \frac{n(E)}{n(S)} = \frac{\text{number of desired outcomes}}{\text{total number of outcomes}}$$

Probability is a number between 0 and 1 (usually expressed as a fraction or decimal):

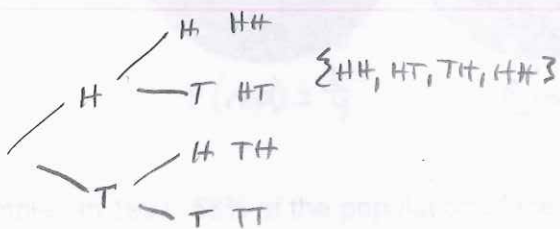
$$\begin{matrix} \text{impossible} & & \text{certain} \\ & \nearrow & \searrow \\ 0 \leq P(E) \leq 1 \end{matrix}$$

#### Probability of the complement of an Event (Probability of an event not occurring):

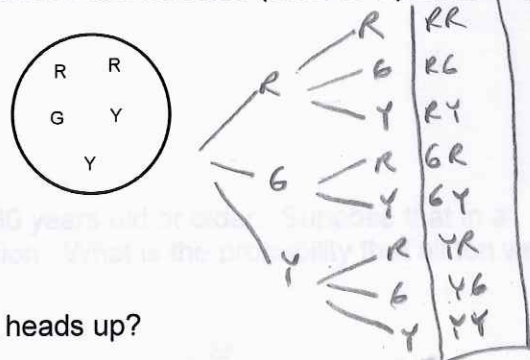
$$P(E') = 1 - P(E) \quad P(\text{rain}) = 0.6 \text{ then } P(\text{not rain}) = 1 - 0.6 = 0.4 \text{ (40\%)} \\ \text{(60\%)}$$

Examples: Find the sample space

Two coins are tossed



2 marbles are selected (without replacement)



If two coins are tossed, what is the probability that both land heads up?

$$\{HH, HT, TH, TT\} \quad P(HH) = \frac{1}{4}$$

If a card is drawn from a standard deck of cards, what is the probability that it is an ace?

$$P(\text{ace}) = \frac{4}{52} = \frac{1}{13}$$

(4 aces in a deck of 52 cards)

Two 6-sided dice are tossed. What is the probability that the total of the two dice is 7?

$$\frac{6}{\text{ways 1st die can land}} \cdot \frac{6}{\text{ways 2nd die can land}} = 36$$

Desired sum = 7, how many ways?

1 6, 2 5, 3 4, 4 3, 5 2, 6 1  
6 ways

$$P(\text{sum is 7}) = \frac{6}{36} = \left(\frac{1}{6}\right) = .16666 \quad (= 16.7\%)$$

In a state lottery, a player chooses 6 different numbers from 1 to 40. If these 6 numbers match the 6 winning numbers (order does not matter), the player wins. What is the probability of winning if a single ticket is purchased?

total possible numbers  $40C_6 = 3,838,380$

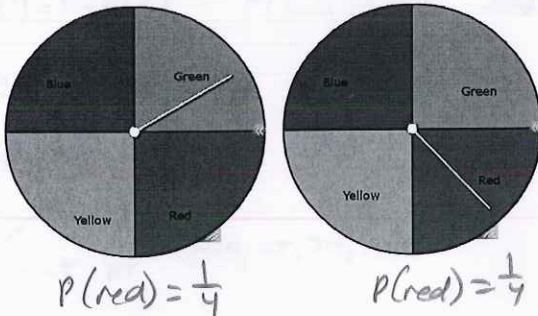
$$\text{So } P(1 \text{ ticket wins}) = \frac{1}{3,838,380} = 0.00000026 \quad (= 0.0000026\%)$$

**Independent Events** – Two events are independent if the occurrence of one has no effect on the occurrence of the other.

and = multiply probabilities

**Probability of both independent events occurring:**  $P(A \text{ and } B) = P(A) \cdot P(B)$

Example: If two 4-color spinners below are spun, what is the probability that the both spinners will land on red?



$$P(\text{both red}) = \frac{1}{4} \cdot \frac{1}{4} = \left(\frac{1}{16}\right)$$

Example: In 1997, 58% of the population of the U.S. were 30 years old or older. Suppose that in a survey, ten people were chosen at random from the population. What is the probability that all ten were 30 years or older?

$$P(\text{a person is } 30+) = 0.58$$

$$P(\text{10 people } 30+) = (.58)(.58)(.58)(.58)(.58)(.58)(.58)(.58)(.58)(.58) = (.58)^{10} = 0.004308 \quad (\approx 0.432\%)$$

Example: What is the probability of tossing two 6-sided dice and getting a sum of at least 8?

|   |   |   |   |    |    |    |
|---|---|---|---|----|----|----|
| 1 | 2 | 3 | 4 | 5  | 6  |    |
| 1 | 2 | 3 | 4 | 5  | 6  | 7  |
| 2 | 3 | 4 | 5 | 6  | 7  | 8  |
| 3 | 4 | 5 | 6 | 7  | 8  | 9  |
| 4 | 5 | 6 | 7 | 8  | 9  | 10 |
| 5 | 6 | 7 | 8 | 9  | 10 | 11 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |

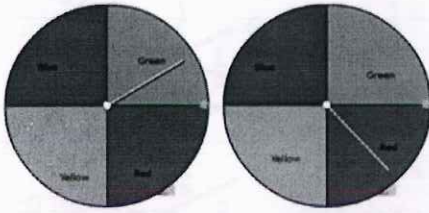
$$P(\text{at least } 8) = \frac{15}{36} = \left(\frac{5}{12}\right) \approx .417$$



## 9.7 day 2 Probability

Probability of both independent events occurring:  $P(A \text{ and } B) = P(A) \cdot P(B)$

Example: If two 4-color spinners below are spun, what is the probability that the both spinners will land on red?



$$\begin{aligned}
 P(\text{Red and Red}) &= P(\text{red}) \cdot P(\text{red}) \\
 &= \frac{1}{4} \cdot \frac{1}{4} \\
 &= \boxed{\frac{1}{16}}
 \end{aligned}$$

### Mutually Exclusive Events

Two events from the same sample space, A and B, are mutually exclusive if they have no outcomes in common.

Probability of either of mutually exclusive events occurring:  $P(A \text{ or } B) = P(A) + P(B)$

Example: The personnel department of a company has compiled data on employee's number of years of service, shown in the table. In an employee is chosen at random, what is the probability that the employee has 9 or fewer years of service?

| Yrs of Service | Number Employees |
|----------------|------------------|
| 0-4            | 8                |
| 5-9            | 23               |
| 10-14          | 12               |
| 15-19          | 15               |
| 20-24          | 18               |
| 25-29          | 14               |
| 30-34          | 4                |
| 35-39          | 4                |
| 40-44          | 2                |
|                | 100              |

$$P(0-4) = \frac{8}{100} (8\%)$$

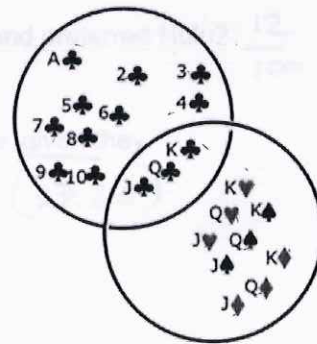
$$P(5-9) = \frac{23}{100} (23\%)$$

$$\begin{aligned}
 P(9 \text{ or less}) &= P(0-4 \text{ or } 5-9) = P(0-4) + P(5-9) \\
 &= \frac{8}{100} + \frac{23}{100} \\
 &= \boxed{\frac{31}{100} (31\%)}
 \end{aligned}$$

### Probability of a Union

Example: One card is selected from a standard deck. What is the probability that the card is either a club or a face card?

There are 13 clubs, and there are 3 face cards in each suit (12 face cards in all), but some cards are both clubs and face cards. To solve, use a **Venn diagram**:



#### Probability of a Union with overlap:

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\frac{22}{52} = \frac{13}{52} + \frac{12}{52} - \frac{3}{52}$$

Probability of two independent events both occurring ('and'):

$$P(A \text{ and } B) = P(A) \cdot P(B)$$

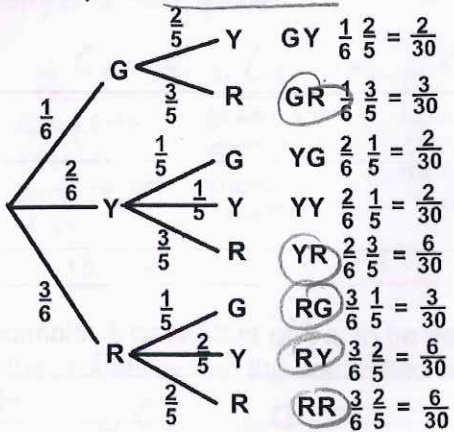
Probability of either of two mutually exclusive events occurring ('or', no overlap):

$$P(A \text{ or } B) = P(A) + P(B)$$

Probability of either of two events occurring ('or', with overlap):

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

Example: A bag contains: 1 green marble, 2 yellow marbles and 3 red marbles. If three marbles are drawn from the bag one-at-a-time (without replacement) what is the probability that at least 1 red marble is drawn?



GYRRR  
 GR or YR or RY or RR  
 $\frac{3}{30} + \frac{6}{30} + \frac{3}{30} + \frac{6}{30} + \frac{6}{30}$   
 $\frac{24}{30} = \frac{6 \cdot 4}{6 \cdot 5} = \frac{4}{5}$

Quicker way:  
 $P(\text{at least 1 red}) = 1 - P(\text{no red})$   
 How many ways to get no red?  
 GY YG YY  
 $\frac{1}{6} \cdot \frac{2}{5} + \frac{2}{6} \cdot \frac{1}{5} + \frac{2}{6} \cdot \frac{1}{5}$   
 $\frac{2}{30} + \frac{2}{30} + \frac{2}{30} = \frac{6}{30} = \frac{1}{5} = P(\text{no red})$   
 so  $P(\text{at least 1 red}) = 1 - \frac{1}{5} = \frac{4}{5}$

Example: One hundred people were asked which video streaming service they preferred. The results are shown in the table:

|       | Netflix | Hulu | No opinion | Total |
|-------|---------|------|------------|-------|
| Women | 17      | 13   | 12         | 42    |
| Men   | 28      | 12   | 18         | 58    |
| Total | 45      | 25   | 30         | 100   |

- a) What is the probability that a random person selected is male and preferred Hulu?  $\frac{12}{100}$  (12%)
- b) What is the probability that a random person selected is female, given they preferred Netflix?  $\frac{17}{45} = .378$  (37.8%)

Example: A shipment of 50 peaches contains 8 rotten peaches. If you randomly pick 12 peaches from the shipment what is the probability that exactly 6 of them will be rotten? (so 2 are good)

50 peaches  
 8 rotten (choose 6)  
 42 good (choose 2)

$\frac{8C6}{28} \cdot \frac{42C2}{525786}$   
 # ways to pick 6 rotten ones = 28  
 # ways to pick 2 good ones = 525786

total ways to pick 12 peaches =  $50C12 = 15890700$

$P(\text{exactly 6 rotten}) = \frac{146882008}{1,239,651,100} = 0.0012$   
 (~0.12%)

146882008 ways to get exactly 6 rotten

Example: If 5 cards are drawn from a standard deck of 52 playing cards, what is the probability that the 5 cards make a full house?

ways to get a full house:

# ways to draw 5 cards

$$\frac{13C_1 \cdot 4C_3 \cdot 12C_1 \cdot 13C_2}{\text{ways to get a full house}} = 3744$$

# ways to choose card to get 3 of: 13  
# ways to get 3 of these cards: 4  
# ways to choose card to get 2 of: 12  
# ways to get 2 of these cards: 13

$$52C_5 = 2598960$$

$$P(\text{full house}) = \frac{3744}{2598960} = 0.00144 \approx 0.14\%$$

Example: A committee of 3 is to be selected at random from a group of 4 boys and 5 girls. What is the probability that the committee selected will consist entirely of boys?

ways to choose all boys

$$\frac{4C_3}{\text{choose 3 boys}} = 4$$

# ways to choose committee of 3

$$9C_3 = 84$$

$$P(\text{all boys}) = \frac{4}{84}$$

$$= 0.0476$$

$$(\approx 4.8\%)$$

$$4 \cdot 1 = 4 \text{ ways}$$

RRR YY BBB

Example: A bag contains: 4 red, 2 yellow and 3 blue marbles. A marble is taken out and its color recorded, then, without replacement, another marble is taken out and its color recorded. What is the probability that at least 1 blue marble was drawn out of the bag?

ways to get no blue: opposite is no blue

$$\frac{4}{9} \cdot \frac{3}{8} + \frac{4}{9} \cdot \frac{2}{8} + \frac{2}{9} \cdot \frac{4}{8} + \frac{2}{9} \cdot \frac{1}{8} = \frac{12}{72} + \frac{8}{72} + \frac{8}{72} + \frac{2}{72} = \frac{30}{72} = \frac{5}{12}$$

$$\text{so } P(\text{at least 1 Blue}) = 1 - \frac{5}{12} = \frac{7}{12} = 0.583 \approx 58.3\%$$

Example: A shipment of 20 CD players contains 4 defective units. A retail outlet has ordered 5 of these units, and will receive 5 at random from the shipment. What is the probability that:

- (a) exactly 4 units are good?  
(b) at least one unit is good?

(a) exactly 4 good (and 1 bad)

$$\frac{16C_4 \cdot 4C_1}{4 \text{ good } 1 \text{ bad}} = \frac{1820 \cdot 4}{7280}$$

total ways to get 5 units out of 20

$$20C_5 = 15504$$

$$P(\text{exactly 4 good}) = \frac{7280}{15504}$$

$$= 0.4695$$

$$(\approx 47\%)$$

(b) at least one good

(opposite is no good)

impossible to get all bad (only 4 bad units)

$$\text{so } P(\text{all bad}) = 0$$

$$\text{and } P(\text{at least 1 good}) = 1 - P(\text{all bad})$$

$$= 1 - 0$$

$$= 1$$

(100% chance at least one good unit)