|  | Level 1 | Level 2 | Level 3 | Level 4 |
| :---: | :---: | :---: | :---: | :---: |
| Learning Target | Understand while teacher is explaining | Can work problem on my own w/example to follow | Can work a problem similar to one l've seen w/o needing an example | Understand concept/procedure well enough to teach others and to work problems not similar to ones I've seen |
| Find the left and right side limits of a function at an $x$ value (given the function equation or graph). Give the limit value at this value (or explain why the limit does not exist). |  |  |  |  |
| Use algebraic simplification, factoring, synthetic division to evaluate limits for indeterminant form cases. |  |  |  |  |
| Evaluate limits at infinity ( $x$->infinity, horizontal assymptotes) and infinite limits (at vertical asymptotes). |  |  |  |  |
| Determine whether a function is continuous at a stated x value (given function equation or graph). |  |  |  |  |
| Use the definition of derivative $\left(\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}\right)$ to find the derivative of a function. |  |  |  |  |
| Use the fact that derivative of a function, slope of function curve at a given $x$ value, instantaneous rate of change of the function, and slope of line tangent to a curve at a given point are all equivalent statements to solve problems (e.g. find equation of line tangent to curve at a given point, how quickly is population increasing in 2013?) |  |  |  |  |
| Use derivatives to solve velocity and acceleration problems. |  |  |  |  |

