

**AP<sup>®</sup> STATISTICS**  
**2005 SCORING GUIDELINES**

**Question 3**

**Solution**

**Part (a):**

Yes, the linear model is appropriate for these data. The scatterplot shows a strong, positive, linear association between the number of railcars and fuel consumption, and the residual plot shows a reasonably random scatter of points above and below zero.

**Part (b):**

According to the regression output, fuel consumption will increase by 2.15 units for each additional railcar. Since the fuel consumption cost is \$25 per unit, the average cost of fuel per mile will increase by approximately  $\$25 \times 2.15 = \$53.75$  for each railcar that is added to the train.

**Part (c):**

The regression output indicates that  $r^2 = 96.7\%$  or 0.967. Thus, 96.7% of the variation in the fuel consumption values is explained by using the linear regression model with number of railcars as the explanatory variable.

**Part (d):**

No, the data set does not contain any information about fuel consumption for any trains with more than 50 cars. Using the regression model to predict the fuel consumption for a train with 65 railcars, known as extrapolation, is not reasonable.

**Scoring**

Each part is scored as essentially correct (E), partially correct (P), or incorrect (I).

**Part (a)** is essentially correct (E) if the model is deemed appropriate AND the explanation clearly indicates:

- There is a linear pattern in the scatterplot; OR
- There is no pattern in the residual plot.

Part (a) is partially correct (P) if the:

- Model is deemed appropriate AND the student refers to the scatterplot or residual plot but fails to state the relevant characteristic of the plot; OR
- Student refers to the relevant characteristic of the scatterplot or residual plot without deeming model appropriate.

Part (a) is incorrect (I) if the student:

- States that the model is appropriate without an explanation; OR
- States that the model is inappropriate; OR
- Makes a decision based only on numeric values from the computer output.

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**Question 3 (continued)**

**Part (b)** is essentially correct (E) if the point estimate for the slope (2.15 or 2.1495) and the fuel consumption cost per unit (\$25) are used to calculate the correct point estimate (\$53.75 or  $\$53.7375 \approx \$53.74$ ).

Part (b) is partially correct (P) if only the point estimate for the slope (2.15 or 2.1495) is stated with a supporting calculation or interpretation.

**Part (c)** is essentially correct (E) if the student states:

- 96.7% of the variation in fuel consumption is explained by the linear regression model; OR
- 96.7% of the variation in fuel consumption is explained by the number of railcars.

Part (c) is partially correct (P) if the student makes one of the above statements using  $R\text{-Sq}(\text{adj}) = 96.3\%$ .

**Part (d)** is essentially correct (E) if the student states that this is unreasonable due to extrapolation.

Part (d) is partially correct (P) if the student states this is:

- Unreasonable but provides a weak explanation; OR
- Reasonable even though it is considered a slight extrapolation.

Note: Any answer appearing without supporting work is scored as incorrect (I).

Each essentially correct (E) response counts as 1 point, each partially correct (P) response counts as  $\frac{1}{2}$  point.

- 4 Complete Response**
- 3 Substantial Response**
- 2 Developing Response**
- 1 Minimal Response**

Note: If a response is in between two scores (for example, 2  $\frac{1}{2}$  points), use a holistic approach to determine whether to score up or down depending on the strength of the response and communication.