5. A student measured the heights and the arm spans, rounded to the nearest inch, of each person in a random sample of 12 seniors at a high school. A scatterplot of arm span versus height for the 12 seniors is shown.
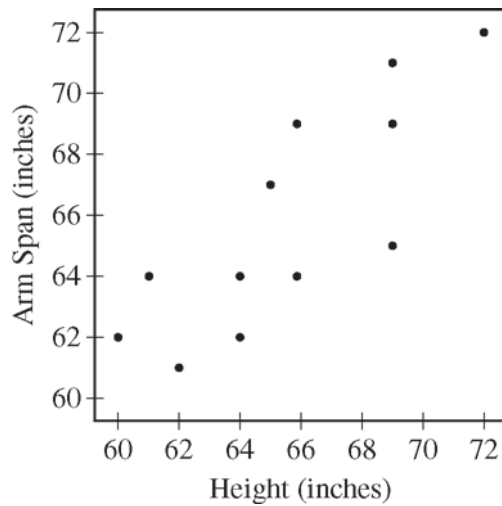
(a) Based on the scatterplot, describe the relationship between arm span and height for the sample of 12 seniors.

Let x represent height, in inches, and let y represent arm span, in inches. Two scatterplots of the same data are shown below. Graph 1 shows the data with the least squares regression line $\hat{y} = 11.74 + 0.8247x$, and graph 2 shows the data with the line $y = x$.

GRAPH 1

GRAPH 2

GO ON TO THE NEXT PAGE.
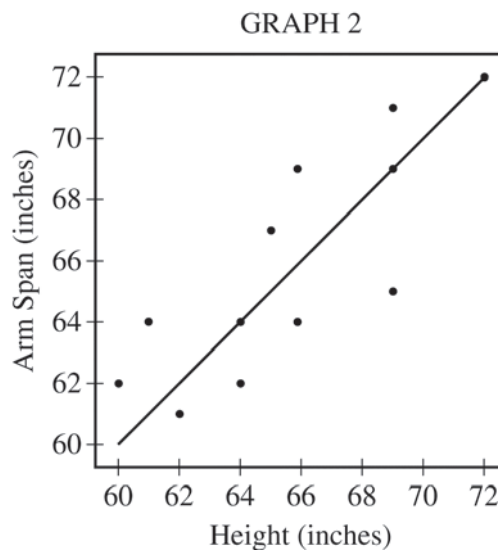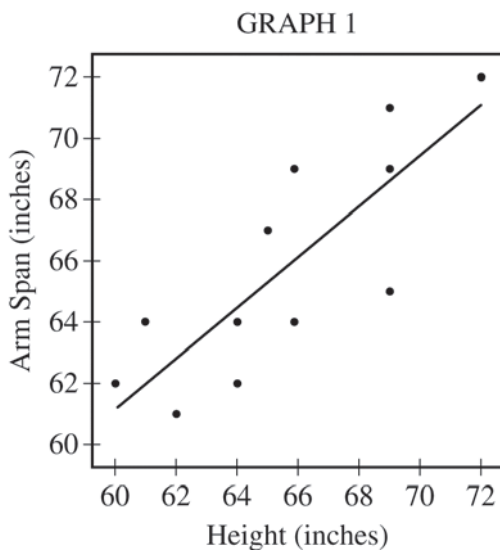
(b) The criteria described in the table below can be used to classify people into one of three body shape categories: square, tall rectangle, or short rectangle.

Square	Tall Rectangle	Short Rectangle
Arm span is equal to height.	Arm span is less than height.	Arm span is greater than height.

(i) For which graph, 1 or 2, is the line helpful in classifying a student's body shape as square, tall rectangle, or short rectangle? Explain.

(ii) Complete the table of classifications for the 12 seniors.

Classification	Square	Tall Rectangle	Short Rectangle
Frequency			

(c) Using the best model for prediction, calculate the predicted arm span for a senior with height 61 inches.

GO ON TO THE NEXT PAGE.