AP Calculus BC

### 9.6 Worksheet

Name: $\qquad$

Show that $\mathbf{u}$ and $\mathbf{v}$ are equivalent.

1. $\mathbf{u}:(3,2),(5,6)$

$$
\mathbf{v}=(1,4),(3,8)
$$

2. $\mathbf{u}=(-4,0),(1,8)$
$\mathbf{v}=(2,-1),(7,7)$

Find the component form of the vector $\mathbf{v}$ and sketch the vector with its initial point at the origin.
3.

4.


Find the magnitude of the vector $\mathbf{v}$.
5. $\quad v=<7,0\rangle$
6. $v=<-3,0>$
7. $v=\langle 4,3>$
8. $v=<12,-5>$
9. $v=<6,-5>$
10. $\quad v=<-10,3>$

Perform the following operations on the vectors: $2 / 3 \mathbf{u}, 3 \mathbf{v}, \mathbf{v}-\mathbf{u}, 2 \mathbf{u}+5 \mathbf{v}$.
11. $\mathbf{u}=<4,9>$

$$
\mathbf{v}=\langle 2,-5\rangle
$$

12. $\mathbf{u}=\langle-3,-8\rangle$
$\mathbf{v}=<8,25>$

Find the following: $\quad\|\boldsymbol{u}\|,\|\boldsymbol{v}\|,\|\boldsymbol{u}+\boldsymbol{v}\|,\left\|\frac{\boldsymbol{u}}{\|\boldsymbol{u}\|}\right\|,\left\|\frac{v}{\|\boldsymbol{v}\|}\right\|,\left\|\frac{\boldsymbol{u}+\boldsymbol{v}}{\|\boldsymbol{u}+\boldsymbol{v}\|}\right\|$
13. $\begin{aligned} & \mathbf{u}=\langle 1,-1> \\ & \mathbf{v}=\langle-1,2>\end{aligned}$

$$
v=\langle-1,2\rangle
$$

Find the vector $\mathbf{v}$, given its magnitude and direction.
15. $\|\boldsymbol{v}\|=3, \theta=45^{\circ}$
16. $\|v\|=2, \theta=150^{\circ}$

AP Calculus BC

### 9.7 Worksheet

Name: $\qquad$
Period: $\qquad$
Find the domain of the vector-valued function.

1. $\boldsymbol{r}(t)=\left\langle\frac{1}{t+1}, \frac{t}{2}\right\rangle$
2. $\boldsymbol{r}(t)=\left\langle\sqrt{4-t^{2}}, t^{2}\right\rangle$
3. $\boldsymbol{r}(t)=\left\langle\ln (t),-e^{t}\right\rangle$
4. $\quad \boldsymbol{r}(t)=\langle\sin (t), \cos (t)\rangle$

Evaluate (if possible) the vector-valued function at each given time $t$.
5. $\boldsymbol{r}(t)=\left\langle\frac{1}{2} t^{2},-t+1\right\rangle$
a. $\mathbf{r}(1)=$
b. $\mathbf{r}(0)=$
c. $r(s+1)=$
d. $\mathbf{r}(2+\Delta \mathrm{t})-\mathbf{r}(2)=$
6. Match the equation with its graph.
$\boldsymbol{r}(t)=\langle 3 t, 2 t-1\rangle \quad \boldsymbol{r}(t)=\left\langle 2 t^{3},-t^{2}\right\rangle \quad \boldsymbol{r}(t)=\langle\cos (t), \sin (t)\rangle \quad \boldsymbol{r}(t)=\langle 4 \cos (t), \sin (t)\rangle$




Sketch the plane curve represented by the vector-valued function and give the orientation of the curve.
7. $\boldsymbol{r}(t)=\left\langle\frac{t}{4}, t-1\right\rangle$
8. $\boldsymbol{r}(t)=\langle 5-t, \sqrt{t}\rangle$
9. $\boldsymbol{r}(t)=\left\langle t^{3}, t^{2}\right\rangle$
10. $\left\langle t^{2}+t, t^{2}-t\right\rangle$
11. $\boldsymbol{r}(t)=\langle 2 \cos (t), 2 \sin (t)\rangle$
12. $\langle\cos (t), 3 \sin (t)\rangle$

Find $\mathbf{r}^{\prime}(\mathrm{t}), \mathbf{r}\left(\mathrm{t}_{0}\right)$ and $\mathbf{r}^{\prime}\left(\mathrm{t}_{0}\right)$. Then sketch the plane curve represented by $\mathbf{r}(\mathrm{t})$ and sketch the vectors $\mathbf{r}\left(\mathrm{t}_{0}\right)$ and $\mathbf{r}^{\prime}\left(\mathrm{t}_{0}\right)$. Position the vectors such that the initial point of $\mathbf{r}\left(\mathrm{t}_{0}\right)$ is at the origin, and the initial point of $\mathbf{r}^{\prime}\left(\mathrm{t}_{0}\right)$ is at the terminal point of $\mathbf{r}^{\prime}\left(\mathrm{t}_{0}\right)$.
13. $\boldsymbol{r}(t)=\left\langle t^{2}, t\right\rangle, t_{0}=2$
14. $\quad \boldsymbol{r}(t)=\langle\cos (t), \sin (t)\rangle, t_{0}=\frac{\pi}{2}$
$\qquad$
9.8 Worksheet

Period: $\qquad$
$r(t)$ represents the path of an object moving on a plane.
(a) Find the velocity vector, speed, and acceleration vector of the object.
(b) Evaluate the velocity vector and acceleration vector of the object at the given value of $t$.
(c) Sketch the graph of the path, and sketch the velocity and acceleration vectors at the given value of t .

1. $\boldsymbol{r}(t)=\langle 3 t, t-1\rangle, t=1$
2. $\boldsymbol{r}(t)=\left\langle t,-t^{2}+4\right\rangle, t=1$
3. $\boldsymbol{r}(t)=\left\langle t^{2}, t\right\rangle, t=2$
4. $\quad \boldsymbol{r}(t)=\left\langle\frac{1}{4} t^{3}+1, t\right\rangle, t=2$
5. $\quad \boldsymbol{r}(t)=\langle 2 \cos (t), 2 \sin (t)\rangle, t=\frac{\pi}{4}$
6. $\quad \boldsymbol{r}(t)=\langle t-\sin (t), 1-\cos (t)\rangle, t=\pi$

The velocity vector $\mathbf{v}(\mathrm{t})$ and the position of a particle at time $\mathrm{t}=0$ are given.
(a) Find the position of the particle at time $t=3$.
(b) Find the total distance travelled on the interval $0 \leq t \leq 3$.
(c) Find the position vector of the particle.
7. $\boldsymbol{v}(t)=\langle 3,1\rangle,(4,5)$
8. $\boldsymbol{v}(t)=\langle 4,10\rangle,(3,1)$
9. $\boldsymbol{v}(t)=\left\langle 3 t^{2}, 2 t\right\rangle,(1,2)$
10. $v(t)=\left\langle 8 t-1,6 t^{2}+1\right\rangle,(4,0)$

Use the given information to find the velocity and position vectors. Then find the position at time $t=2$.
11. $\quad \boldsymbol{a}(t)=\langle 2,3\rangle, \boldsymbol{v}(0)=\langle 0,4\rangle, \boldsymbol{r}(0)=\langle 0,0\rangle$
12. $\quad \boldsymbol{a}(t)=\langle t, t\rangle, \boldsymbol{v}(0)=\langle 3,1\rangle, \boldsymbol{r}(0)=\langle 1,5\rangle$
13. $\quad \boldsymbol{a}(t)=\left\langle 4 t, t^{2}\right\rangle, \boldsymbol{v}(0)=\langle 5,0\rangle, \boldsymbol{r}(0)=\langle 4,2\rangle$
14. $\boldsymbol{a}(t)=\langle t, \sin (t)\rangle, \boldsymbol{v}(0)=\langle 0,-1\rangle, \boldsymbol{r}(0)=\langle 0,0\rangle$

