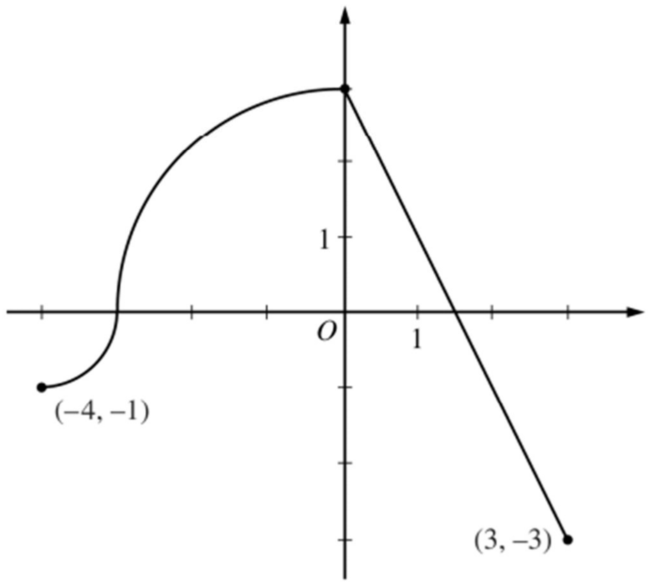
FRQ #4b (NO Calculator) – Using graph of f, derivative of integral, Mean/Intermediate Value Theorems, evaluating integrals using geometry, f"(x) applications, f'(x) applications

2011 AP® CALCULUS BC FREE-RESPONSE QUESTIONS



Graph of f

4. The continuous function f is defined on the interval $-4 \le x \le 3$. The graph of f consists of two quarter circles and one line segment, as shown in the figure above. Let $g(x) = 2x + \int_0^x f(t)\,dt$.

   (a) Find $g(-3)$. Find $g'(x)$ and evaluate $g'(-3)$.

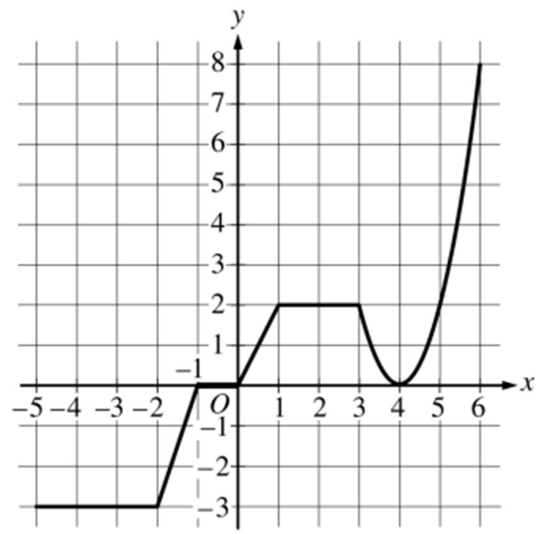
   (b) Determine the x-coordinate of the point at which g has an absolute maximum on the interval $-4 \le x \le 3$. Justify your answer.

   (c) Find all values of x on the interval $-4 < x < 3$ for which the graph of g has a point of inflection. Give a reason for your answer.

   (d) Find the average rate of change of f on the interval $-4 \le x \le 3$. There is no point c, $-4 < c < 3$, for which $f'(c)$ is equal to that average rate of change. Explain why this statement does not contradict the Mean Value Theorem.

FRQ #4c (NO Calculator) – Using graph of f and f', evaluating integrals with geometry and by Fundamental Theorem of Calculus, f'(x) applications, f''(x) applications

2018 AP® CALCULUS BC FREE-RESPONSE QUESTIONS



Graph of g

3. The graph of the continuous function g, the derivative of the function f, is shown above. The function g is piecewise linear for $-5 \le x < 3$, and $g(x) = 2(x-4)^2$ for $3 \le x \le 6$.

(a) If $f(1) = 3$, what is the value of $f(-5)$?

(b) Evaluate $\int_1^6 g(x)\, dx$.

(c) For $-5 < x < 6$, on what open intervals, if any, is the graph of f both increasing and concave up? Give a reason for your answer.

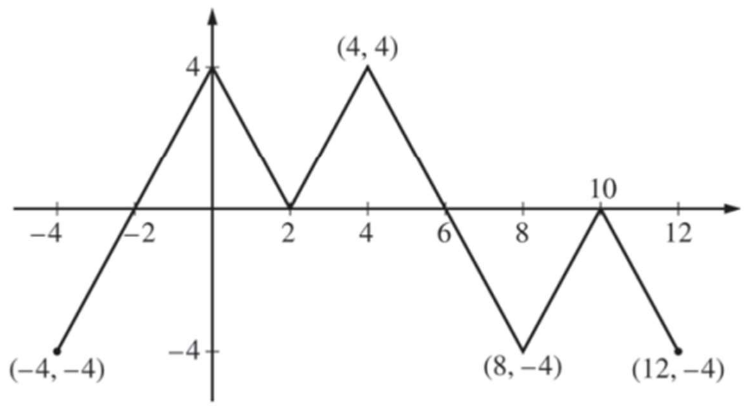
(d) Find the x-coordinate of each point of inflection of the graph of f. Give a reason for your answer.

FRQ #4d (NO Calculator) – Using graph of f and f', evaluating integrals using geometry, f'(x) applications, f"(x) applications

2016 AP® CALCULUS BC FREE-RESPONSE QUESTIONS

CALCULUS BC
SECTION II, Part B
Time—60 minutes
Number of problems—4

No calculator is allowed for these problems.



Graph of f

3. The figure above shows the graph of the piecewise-linear function f. For $-4 \le x \le 12$, the function g is defined by $g(x) = \int_2^x f(t)\,dt$.

(a) Does g have a relative minimum, a relative maximum, or neither at $x = 10$? Justify your answer.

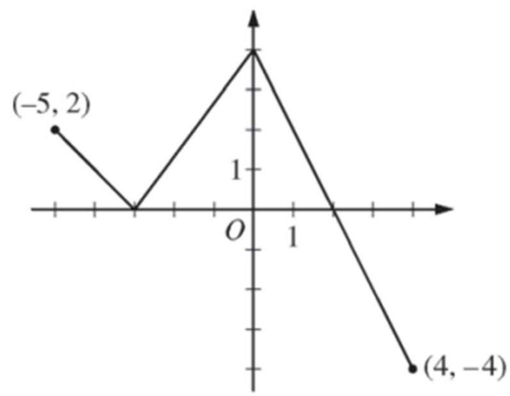
(b) Does the graph of g have a point of inflection at $x = 4$? Justify your answer.

(c) Find the absolute minimum value and the absolute maximum value of g on the interval $-4 \le x \le 12$. Justify your answers.

(d) For $-4 \le x \le 12$, find all intervals for which $g(x) \le 0$.

FRQ #4e (NO Calculator) – Using graph of f and f′, derivatives (tangent lines), evaluating integrals with geometry, derivative rules, f′(x) applications, f″(x) applications

2014 AP® CALCULUS BC FREE-RESPONSE QUESTIONS



Graph of f

3. The function f is defined on the closed interval $[-5, 4]$. The graph of f consists of three line segments and is shown in the figure above. Let g be the function defined by $g(x) = \int_{-3}^{x} f(t)\,dt$.

(a) Find $g(3)$.

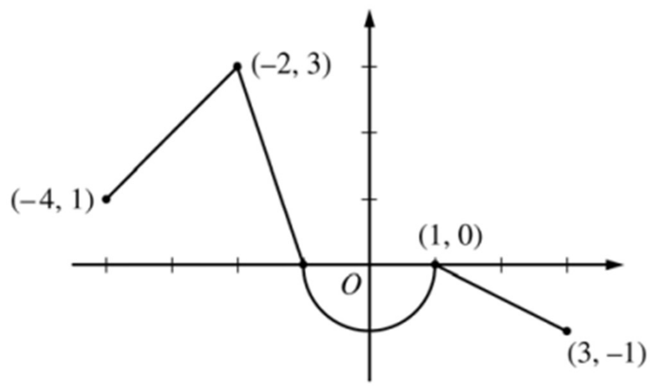
(b) On what open intervals contained in $-5 < x < 4$ is the graph of g both increasing and concave down? Give a reason for your answer.

(c) The function h is defined by $h(x) = \dfrac{g(x)}{5x}$. Find $h'(3)$.

(d) The function p is defined by $p(x) = f\left(x^2 - x\right)$. Find the slope of the line tangent to the graph of p at the point where $x = -1$.

FRQ #4f (NO Calculator) – Using graph of f and f’, derivative of integral, evaluating integrals using geometry, f’(x) applications, f”(x) applications

2012 AP® CALCULUS BC FREE-RESPONSE QUESTIONS



Graph of f

3. Let f be the continuous function defined on $[-4, 3]$ whose graph, consisting of three line segments and a semicircle centered at the origin, is given above. Let g be the function given by $g(x) = \int_1^x f(t)\, dt$.

   (a) Find the values of $g(2)$ and $g(-2)$.

   (b) For each of $g'(-3)$ and $g''(-3)$, find the value or state that it does not exist.

   (c) Find the x-coordinate of each point at which the graph of g has a horizontal tangent line. For each of these points, determine whether g has a relative minimum, relative maximum, or neither a minimum nor a maximum at the point. Justify your answers.

   (d) For $-4 < x < 3$, find all values of x for which the graph of g has a point of inflection. Explain your reasoning.